

Community Engagement Report for February 2020

Total Recorded Visitors: 260

Total Volunteer Hours: 5

On February 5th, Adair County SB40's 13th Project STIR class graduated. Since 2011, over 70 people have been trained and graduated from Project STIR. All except one of the graduates in this class have completed Project STIR in the past. You can read more about Project STIR in the March 2020 Newsletter.

February brought the beginning of two new classes at the Community Learning Center. The first is Informed Citizens which is in preparation for Disability Rights Legislative Day in March. Participants in the class learned about local, county, and state government in class and through homework assignments. The next new class is Get That Job in preparation for the Reverse Job Fair in April. The skills that participants in this class have learned include appropriate dress for interviews, filling out job applications, and writing résumés and cover letters. The next step for the participants will be to create their skill display boards to use at the Reverse Job Fair.

To celebrate the Chiefs' trip to the Super Bowl, we hosted a Super Bowl watch party which was very well attended. The party was even more enjoyable since the Chiefs won the game! We've also been working closely with the Adair County Public Library to help them offer more inclusive programs. In February, we presented a Vision Board workshop as well as supported an inclusive story time at the library. The story time was a big hit and the library plans to host one every month.

Information and application packets for the Youth Employment Program were mailed to the youth in our services who qualify to attend the program. A notice of hiring and job applications for summer staff have been posted on our website and we are now accepting applications.

The Creating Community Arts Festival planning is still underway. We are now accepting sponsorships as well as art pieces to display in the gallery. The date for the awards reception is April 23 from 5-7 pm.